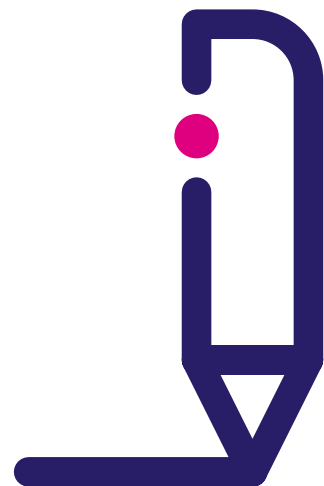




PT-UK 650

Celebrating 650 years of peaceful cooperation and cultural exchange

Secondary Worksheets



These materials were designed by the British Council with support from the British Embassy, Portugal and the PT-UK 650 organization, to celebrate the 650th anniversary of the first accords between Portugal and England.

The World's Oldest Existing Alliance

Outcomes:

By the end of this unit of work I will be able to:

- match key information to explain what the Anglo-Portuguese Alliance is
- identify and correct false information
- match and order key events in the history of the alliance
- match questions to answers in an interview with a famous protagonist in the alliance and act out the interview
- work with classmates to research a famous protagonist in the alliance, create an interview with that person and act it out for my classmates
- understand what treaties were written with and on
- work with my classmates to create and decorate our own treaty and present it to our class
- play a board game in small groups to review the topic.

Life is better with friends

1. Introduction – Friendship

In groups brainstorm:

Adjectives to describe a good friend, e.g., kind...

Examples of things good friends do. For example: help us...

Share your ideas with your classmates.



2. Do you know which two countries have the oldest existing alliance in the world? In pairs or small groups share what you know about these countries and the alliance? Report back to the class.

Quiz – find out more about the oldest existing alliance, or friendship, between two countries in the world by doing this quiz.

3.1 Choose the correct option to complete the questions.

Questions:

1. Which two countries have the older / oldest alliance in the world?

2. How / what are the treaties called which started the alliance?

3. How old/young is the alliance?

4. Who did/does King John I of Portugal marry to consolidate the alliance in 1387?

5. What were the values of the alliance?

3.2 Then match the questions with the answers below.

Answers:

a. 650 years old.

b. Peace, friendship, truth, fidelity, constancy and solidarity.

c. The Treaty of Tagilde in 1372 and the Treaty of Alliance in 1373.

d. Philippa of Lancaster.

e. Portugal and England (now the United Kingdom).

Spot the mistakes! Use the information from the quiz to find and correct the six mistakes below. Rewrite the text below.

The oldest alliance in the world between two countries is between Spain and Portugal. It was formalised with the Treaty of Tagilde (1372), the Treaty of Big Ben (1873) and when King John II of Portugal married Philippa of London in 1387. The values of the alliance are war, friendship, truth, fidelity, constancy and solidarity.

Find out more about important events in the alliance of the two countries.

Label the timeline and images with these events.

- Napoleonic invasions
- The First World War
- Marriage of King John I of Portugal and Philippa of Lancaster
- The Rose-coloured Map
- 2nd World War and Falklands War
- Siege of Lisbon
- Napoleonic wars
- Treaty of Alliance



1147 – _____ - the origins of the alliance: The English help the Portuguese recover Lisbon from the Moors.



1373 _____ is one of two treaties signed to start the alliance.



1387 – _____ makes the alliance stronger.



1807-1810 – _____ – Britain helps Portugal defend itself and expel the French.



1886 – _____ – Portugal and Britain disagree on the division of colonies in Africa.



1914-1918 – _____ – Portugal takes part and supports its oldest ally.

1943 and 1982 – Portugal lets Britain use the Azores as a base during the _____.



Interview with Philippa of Lancaster

Read the interview with Philippa of Lancaster, the English noblewoman who married King John I of Portugal in 1387. Complete the interview with the missing questions in the box.

- What is your name?
- When did you get married?
- What influence did you have?
- Who were your most famous children?
What did you die of and how old were you?
- And who were you married to? ... did you get on well?
- Did you have any children?
- Why was your marriage important?

Interviewer: Good morning and welcome to 'History Today', the programme which talks to famous people from the past. Today we're going back to the 14th Century and a person who was very important for the oldest alliance in the world.

Thank you for joining us today! We'd like to ask you a few questions about your role in history. Is that ok?

Queen Philippa: Yes, of course.

Interviewer: First of all, 1. (Example) What is your name?

Queen Philippa: My name is Philippa of Lancaster, Queen of Portugal.

Interviewer: Thank you. 2. _____

Queen Philippa: King John I of Portugal.

Interviewer: 3. _____

Queen Philippa: We got married on 14th February 1387, but John wasn't present. We only met two weeks later; this was common at the time.

Interviewer: Oh, I see. 4. _____

Queen Philippa: Our marriage was important because it made the alliance between Portugal and England stronger, especially defending us against Spain and France.

Interviewer: Ah, very strategic! So, on a personal level,

5. _____

Queen Philippa: At the beginning maybe not, because John didn't want to marry me - he

thought I was too old! But with time we got on well and he was so sad when I died that he couldn't eat or drink.

Interviewer: Oh, how sad! 6.

Queen Philippa: Yes. I had nine children in total, and I was known the mother of the 'Illustrious Generation'!

Interviewer: Really? 7.

Queen Philippa: Hmm, probably Edward (Duarte) the Philosopher who was king after his father and Henry the Navigator, who was very important in leading the discoveries.

Interviewer: Impressive. 8.

Queen Philippa: As well as my marriage helping to cement the alliance, I influenced politics in Portugal and in England quite a lot. For example, I convinced the Portuguese court to invade Ceuta and benefit from the spice trade with Africa there.

Interviewer: Very interesting. And finally, 9.

Queen Philippa: Unfortunately, I died of the Plague when I was 55.

Interviewer: How terrible, poor you! Well, that's all we have time for. Thank you very much for joining us, Your Majesty. Good bye!

Queen Philippa: Good bye!

6.2 In pairs act out the dialogue between the interviewer and Queen Philippa. When you finish, change roles.

6.3 Now, choose another famous person involved in the Anglo-Portuguese Alliance. Do some research about them and write a similar interview. Act out the interview for your classmates.

7 Treaties – create your own!

7.1 Complete the information about treaties using the words in the box.

Alliance	ten	read
animal	pens	expensive



In total there are 1. (Example) ten treaties supporting the Anglo-Portuguese 2. _____ .

In the 14th century the first treaties were written in Latin on scrolls made of 3. _____ skins, called parchment. They were written with special 4. _____ called quills, made from goose or swan feathers. They took a long time to make and were very 5. _____ , especially as only the elite could 6. _____ or write.

7.2 Imagine you are part of the government or a monarch from the past. You've been asked to create a new treaty between Portugal and the United Kingdom. Work in groups to create your own treaty, present it to your classmates and make a display for your school.

It must include:

- Values (for example: friendship, respect...)
- At least 10 rules for the countries to follow. For example: Our countries will...
- Your signatures!

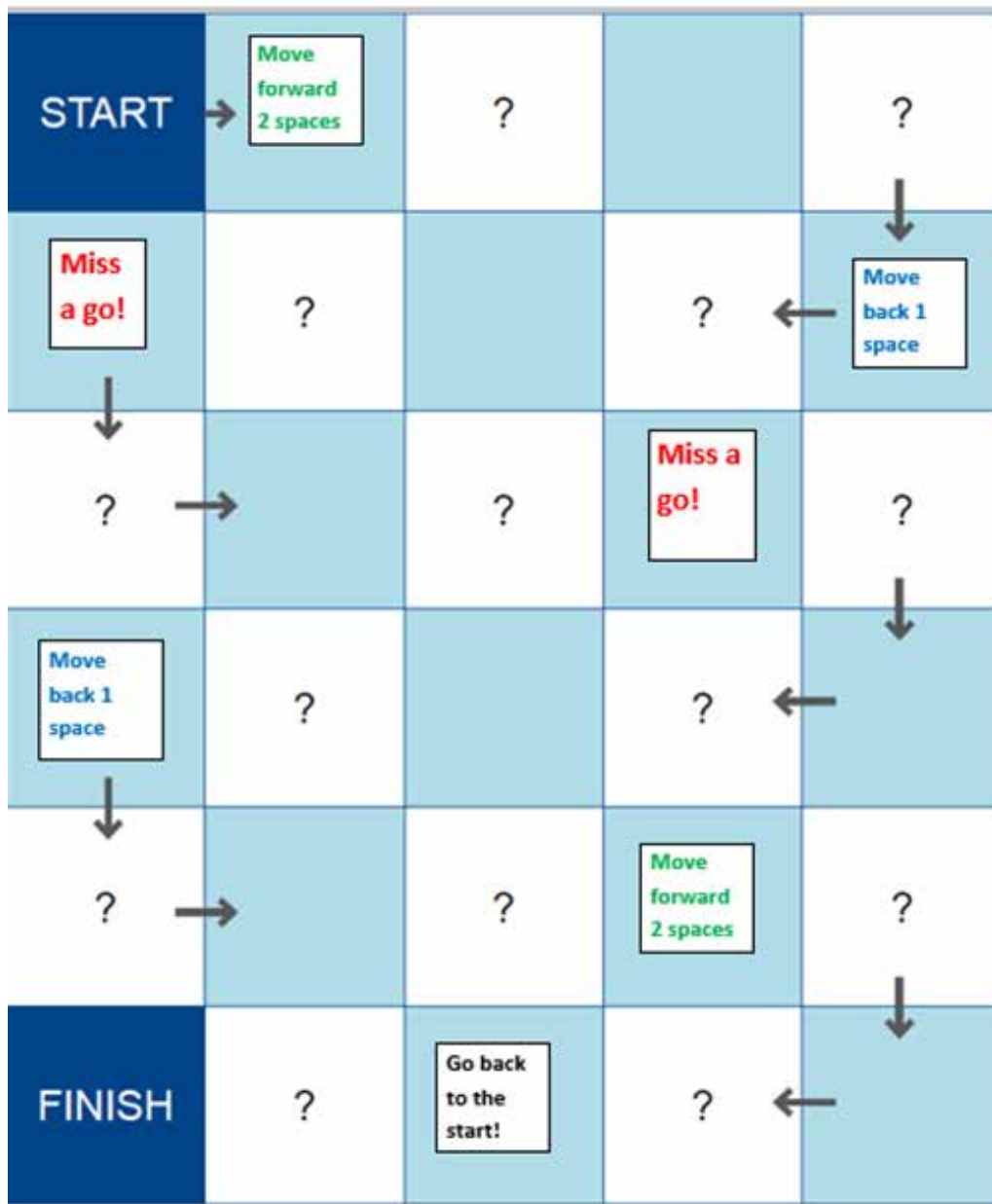
Use the template below or create your own.



8. Anglo-Portuguese Alliance Board Game

Instructions:

- In small groups, play the Anglo-Portuguese Alliance Board Game.
- You'll need a dice and a counter per student.
- Your teacher will give you the questions.
- When you land on a '?' the person on your right takes a question card and reads question for you to answer. To help you remember, you can use the work you've done before.
- Remember to use English while you play, there are some examples to help you on the board.



Whose turn is it?

It's my/your/his/her turn! Ask the question!

Roll the dice! Can you repeat that, please?

I've got a six!

9. Self-assessment

How well did you do? Tick the option which is best for you.

I was able to	Very well	Quite well	With some difficulty
match key information to explain what the Anglo-Portuguese Alliance is			
identify and correct false information			
match and order key events in the history of the alliance			
match questions to answers in an interview with a famous protagonist in the alliance and act out the interview			
work with classmates to research a famous protagonist in the alliance, create an interview with that person and act it out for my classmates			
understand what treaties were written with and on work with my classmates to create and decorate our own treaty and present it to our class			
play a board game in small groups to review the topic.			

Further ideas: Life now and life then

Work in groups to brainstorm and research the differences between life now and life in the 14th century when the alliance started. Ideas to think about:

- Government
- Organization of society
- Role of women
- Culture
- Trade
- Food
- Education / school
- Sport

Appendix one – Game question cards

Name the treaty signed in 1373.	Name the two countries involved in the alliance.
Who did John I of Portugal marry in 1387 to cement the alliance?	Name two of the values of the alliance, for example, 'friendship'.
What were treaties written on in the 14th Century?	What were treaties written with in the 14th Century?
Which invasions did England help Portugal between 1807 to 1810?	Which islands did Portugal let the United Kingdom use as a base in World War II and the Falklands War?
Name two of King John I and Philippa of Lancaster's children.	How old is the alliance?
Name three differences between life now and life in the 14th Century.	In 1147 which Portuguese city under siege from the Moors did the English help defend?
Name the treaty signed in 1372.	Between 1915 and 1918 which war did Portugal participate in with the British?
Was King John I present at his wedding to Philippa of Lancaster?	How many treaties have been signed to support the alliance?
Which map caused problems for the alliance in 1886	Complete the sentence: 'In the 14th Century most people couldn't read or _____'.