

#ESTUDOEMCASA

BLOCO N.º 46

ANO(S) 10.º e 11.º anos / 1.º e 2.º anos de formação

DISCIPLINA Inglês

APRENDIZAGENS ESSENCIAIS	<p>COMPETÊNCIA COMUNICATIVA Compreensão oral: compreender um discurso fluido e seguir linhas de argumentação dentro das áreas temáticas apresentadas, integrando a sua experiência e mobilizando conhecimentos adquiridos em outras disciplinas. Compreensão escrita: ler e compreender diversos tipos de texto, dentro das áreas temáticas apresentadas, recorrendo, de forma adequada, à informação visual disponível; decodificar palavras-chave/ideias presentes no texto; interpretar informação explícita e implícita, pontos de vista e intenções do(a) autor(a).</p> <p>COMPETÊNCIA ESTRATÉGICA Pensar criticamente: relacionar vários tipos de informação, sintetizando-a de modo lógico e coerente, com apresentação de pontos de vista e opiniões, integrando a sua experiência e mobilizando conhecimentos adquiridos em outras disciplinas.</p>
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Título/Tema(s) do Bloco

The world of work: present and future.

A. Circle the correct option.

1. Millennials are considered:
 - a) digital illiterate.
 - b) digital natives.
2. To adapt to the world of work you should:
 - a) be flexible.
 - b) be narrow-minded.
 - c) never change your opinion.

B. Answer the questions.

1. When talking about the world of work, which words come to your mind?
2. How has the world of work evolved?
3. What has caused this evolution?
4. What are the differences between being a manager or employee now and some years ago?

5. Why has the world of work become a giant city?
6. What are the advantages of mobility at work?
7. What have millennials brought to the world of work?
8. How have managers and employees changed their behaviour in the last two decades?

RECIPROCAL PRONOUNS

A. Circle the correct option.

1. 'One another' refers to:
 - a) two people.
 - b) more than two people.
2. My mother and I talk to _____.
 - a) each other.
 - b) one another

B. Choose the correct answer.

1. I teach Antonio English and he teaches me Swedish.
We teach **each other** / **one another**.
2. When Jim quit university, both his parents felt guilty.
They blamed **one another** / **themselves** for it.
3. On Christmas Day, I gave Christine a book about future careers and she gave me the same book!
We bought **ourselves**/ **each other** the same book.
4. Both my cousins have problems with their back from their jobs.
They hurt **themselves** / **one another** in their jobs.
5. When the company doesn't reach its goals, all the employees feel disappointed.
They feel disappointed with **themselves** / **one another**.
6. Once a week, to improve our skills, I cook lunch for my brother and he cooks lunch for me.
We cook for **ourselves** / **each other**.