

#ESTUDOEmCASA

BLOCO N.º 39

| | | |
|--------------------------|--|-------------------|
| ANO(S) | 10.º e 11.º anos / 1.º e 2.º anos de Formação | DISCIPLINA Inglês |
| APRENDIZAGENS ESSENCIAIS | <p>COMPETÊNCIA COMUNICATICA</p> <p>Compreensão oral: compreender um discurso fluido e seguir linhas de argumentação dentro das áreas temáticas apresentadas, integrando a sua experiência e mobilizando conhecimentos adquiridos em outras disciplinas.</p> <p>Compreensão escrita: ler e compreender diversos tipos de texto, dentro das áreas temáticas apresentadas, recorrendo, de forma adequada, à informação visual disponível.</p> <p>Produção oral: exprimir-se de forma clara sobre as áreas temáticas apresentadas; produzir, de forma simples e breve mas articulada, enunciados para descrever, narrar e expor informações e pontos de vista.</p> | |

Título/Tema(s) do Bloco

The evolution of the media: the television

A. Answer the questions.

1. How important is television in your life?
2. What are the assets of television?
3. What are the main differences between old and modern cartoons?

B. Circle the correct sentence.

1. Popeye the Sailor Man first appeared on television in _____.
 - a) 1923.
 - b) 1933.
 - c) 1942.
2. The first working television was invented in _____.
 - a) 1923.
 - b) 1928.
 - c) 1924.



PURPOSE CLAUSES

A. Circle the correct sentence.

1. We worked hard just before Christmas ____ we could really enjoy the holiday.

- a) so that
- b) to
- c) in order to

2. We walked in quietly _____ to wake up the baby.

- a) so not as
- b) so as not
- c) so that not

3. Richard came round last night _____ watch ‘Apollo 13’.

- a) for
- b) so that
- c) in order to

B. Rewrite the sentences using the linking words in brackets.

1. He closed the window. He didn't want to get a cold. (in order not to)

2. I took my camera. I wanted to take some photos. (so that)

3. Everyone was pushing because they wanted to get to the front of the queue. (to)

4. They went to the pub. They wanted to have a drink. (for)

5. Some firms had to close in order not to go bankrupt. (so as not to)

6. She is attending a course. She wants to learn how to play chess. (so that)
