

#ESTUDOEMCASA

BLOCO N.º 31

ANO(S) 10.º e
11.º

DISCIPLINA Inglês

APRENDIZAGENS
ESSENCIAIS

Competência comunicativa: compreensão oral: seguir instruções detalhadas dadas pelo professor; identificar o conteúdo principal do que se ouve e vê, os intervenientes e a sequência do discurso assim como informações específicas; **interação/ produção oral:** interagir de forma simples ou progressivamente mais elaborada, respondendo a perguntas e expressando opinião; **Compreensão escrita:** identificar informação; ler e compreender textos; **Interação escrita:** interagir de forma simples ou progressivamente mais elaborada, respondendo a perguntas, completando frases e redigindo tópicos.

Título/Tema(s) do Bloco

Technological innovations

A. Choose the right option.

1. Faster internet is desired by:

- a) companies.
- b) private users.
- c) companies and private users.

2. With swallowable medical devices:

- a) it will be possible to diagnose serious diseases.
- b) you can skip going to the doctor.
- c) you will eat less and live longer.

B. Answer the question.

1. Which advantages have technological innovations brought to society and economy?

Modal verbs: CAN, COULD, MAY and MIGHT. Circle the meaning of the modal verb in each sentence:

1. 'You CAN'T wear jeans at work. Men have to wear a suit and a tie'.

- a) impossibility.
- b) prohibition.

2. 'Did you know that Mozart COULD play the piano by the time he was five?'

- a) possibility.
- b) ability.

3. 'When you've finished the test, you MAY quietly leave the room.'

- a) possibility.
- b) permission.

4. 'I know you're busy, but MIGHT I ask you a quick question?'

- a) possibility.
- b) permission.

B. Complete the sentences with the right modal verb: CAN, COULD, MAY and MIGHT.

1. When I was a child, I _____ play for hours. 3. She has had no sleep, she _____ be tired.

2. Susan asked the teacher: '_____ I go now?'. 4. I _____ speak seven languages.