

#ESTUDOEMCASA

BLOCO N.º 29

DISCIPLINA: INGLÊS

ANOS 7º e 8º

APRENDIZAGENS ESSENCIAIS

**COMPETÊNCIA COMUNICATIVA**

**Compreensão oral:** seguir instruções detalhadas dadas pelo professor; identificar o conteúdo principal do que se ouve e vê, os intervenientes e a sequência do discurso assim como informações específicas.

**Interação escrita:** interagir de forma simples, completando formulários, mensagens e textos curtos.

**Produção oral:** falar sobre temas explorados (bullying).

**COMPETÊNCIA ESTRATÉGICA**

**Pensar criticamente:** desenvolver a empatia com o outro de forma a adquirir atitudes mais tolerantes.

## Connecting with school

3º ciclo/7º e 8º  
anos

x

### Choose the right answer.

1. Bullying: \_\_\_\_
  - a) only happens among children.
  - b) happens among children and adolescents.
  - c) can never happen among adolescents.
  
2. An effective way to prevent bullying in schools is: \_\_\_\_\_
  - a) expelling the bully from school.
  - b) to punish those who bully.
  - c) creating a positive climate.

## WRITING

**Answer the questions.**

1. How do you define bullying?

---

---

---

---

2. How can we prevent bullying in schools?

---

---

---

---

3. Have you ever experienced a situation of bullying at your school?

---

---

---

**Choose the right answer.**

1. We use 'will' to express: \_\_\_\_\_

- a) obligation.
- b) prohibition.
- c) beliefs.

2. We use 'may' and 'might': \_\_\_\_\_

- a) to express uncertainty about the present or future.
- b) to make promises.
- c) to talk about what we want to do.

**Complete the sentences with ‘will’, ‘may’ or ‘might’.**

1. \_\_\_\_\_ you \_\_\_\_\_ me with the homework? (help)
2. It \_\_\_\_\_ \_\_\_\_\_ in May. (it’s slightly possible) (rain)
3. It \_\_\_\_\_ \_\_\_\_\_ cloudy in June. (it’s possible) (be)
4. People \_\_\_\_\_ \_\_\_\_\_ telepathy in the future. (it’s impossible) (develop)
5. One day scientists \_\_\_\_\_ \_\_\_\_\_ life in other planets. (slightly possible) (find)