

#ESTUDOEMCASA

BLOCO N.º 25

ANO(S)	10.º e 11.º Anos / 1.º e 2.º Anos de Formação	DISCIPLINA Inglês
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APRENDIZAGENS ESSENCIAIS	<p><b>COMPETÊNCIA COMUNICATIVA</b></p> <p><b>Compreensão oral:</b> compreender um discurso fluido e seguir linhas de argumentação dentro das áreas temáticas apresentadas.</p> <p><b>Compreensão escrita:</b> ler e compreender diversos tipos de texto, dentro das áreas temáticas apresentadas, recorrendo, de forma adequada, à informação visual disponível.</p> <p><b>Produção oral:</b> exprimir-se de forma clara sobre as áreas temáticas apresentadas.</p>
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Título/Tema(s) do Bloco

# Environmental disasters

**A. Choose the right option.**

1. One of the countries that has dramatically suffered the consequences of environmental disasters is:

- a) Switzerland.
- b) Indonesia.
- c) Denmark.

2. Wildfires can be a result of:

- a) weak trees.
- b) heavy rain.
- c) floods.

**B. Answer the question.**

What's the correlation between environmental disasters and climate changes?

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## Verb + object + gerund or (to) infinitive

### A. Choose the right option.

1. In the sentence 'I need you to come with me', the object comes:
  - a) after the two verbs.
  - b) before the two verbs.
  - c) between the first verb and the infinitive.

### B. Choose the correct answer.

I never wanted to go to university but my parents persuaded me **to go / going**. I've never really liked people **to tell / telling** me what to do and it felt like that at university. We were made **to study / study** all sorts of things I wasn't interested in at all. My tutor warned that I **would fail / me to fail** but it was too late. I wanted to leave, but my parents realised that they couldn't make me **to stay / stay**, so I was off. I had no idea what to do but someone recommended **that I join / me joining** the army as an officer. I couldn't really imagine **me to go / me going** on long marches and all that but I read some stuff on the Internet that got me more interested. Well, now I've been in the army for five years and I definitely **advise / advising** any young person to do it.